

Too Many Tamales

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THE ENDURING CHARM OF *TOO MANY TAMALES*: A HOLIDAY CLASSIC

Every family has a holiday recipe for disaster. Sometimes it is a burnt turkey, a fallen cake, or a set of misplaced car keys. But in the cherished children’s book **Too Many Tamales** by Gary Soto and illustrated by Ed Martinez, the recipe is a delightful, heart-thumping mixture of pride, panic, and a lost wedding ring. For over three decades, this picture book has remained a staple in classrooms, libraries, and homes, capturing the warmth and chaos of a family Christmas celebration. But what makes this story of a young girl named Maria and a batch of tamales resonate so deeply? More importantly, how can parents and educators use **Too Many Tamales** to teach lessons about honesty, culture, and family?

In this article, we will unwrap the layers of this beloved tale—like a perfectly steamed tamale—and explore its rich themes, cultural significance, and practical ways to bring the story to life. Whether you are a teacher looking for a multicultural read-aloud, a parent seeking a meaningful holiday tradition, or a lover of Latino literature, the magic of **Too Many Tamales** offers something for everyone.

A Brief Summary: What Happens in *Too Many Tamales*?

The story begins on a snowy Christmas Eve. Young Maria is helping her mother prepare tamales for the family gathering. While her mother steps away, Maria tries on her mother’s beautiful diamond ring, which she finds lying on the counter. The ring is too loose, and Maria quickly realizes the danger. She hides it on her thumb, but then her mother returns to finish the tamale dough. Panic sets in: Maria imagines the ring falling into the masa.

Soon, the entire extended family arrives, and the tamales are served. Maria is sure the ring is lost inside one of the dozens of tamales. She persuades her cousins to help her eat all the tamales in a frantic search for the ring. After consuming what feels like a mountain of tamales, the ring is not found. Maria confesses to her mother, who calmly checks her own hand — and reveals the ring is still on her finger. Maria had mistaken a ring from a drawer for the real one. The story ends with a warm, gentle resolution: Maria’s mother gives her the real ring to try on, and the family shares a laugh over the chaos. They even make a new batch of tamales together.

This simple yet masterfully paced plot makes **Too Many Tamales** an unforgettable read for children aged 4 to 8. The tension is palpable, yet the resolution is loving and reassuring. Young readers see their own fears and mistakes reflected in Maria, and they learn that honesty and family love are more important than any material object.

The Cultural Heart of the Story: Tamales, Family, and Tradition

At its core, **Too Many Tamales** is a love letter to Mexican-American family life. The book paints a vivid picture of a traditional holiday gathering, complete with abuelitas, aunts, uncles, and cousins. Tamales are not just food in this story; they are a symbol of heritage, patience, and togetherness. The process of making tamales — spreading masa, filling, wrapping in corn husks, and steaming — is a labor-intensive tradition often done in communal settings. For many Latino families, tamale-making is a cherished ritual that binds generations.

Gary Soto, a celebrated Mexican-American author, infuses the narrative with authentic details. The aroma of corn husks, the sound of laughter, and the sight of a snow-covered yard all evoke a specific sense of place. This cultural specificity is one reason **Too Many Tamales** has become a benchmark for diversity in children’s literature. It offers a window into a joyful celebration that many readers from other backgrounds may not have experienced, while also serving as a mirror for children who see their own families depicted with dignity and warmth.

Educators often use **Too Many Tamales** to introduce discussions about cultural traditions and the importance of family gatherings. The book naturally leads into conversations about the holidays, the foods we eat, and the stories we share. It also opens the door for students from non-Latino backgrounds to ask respectful questions and draw comparisons to their own family rituals.

Themes That Resonate: Honesty, Mistakes, and Forgiveness

Beyond its cultural context, **Too Many Tamales** is a masterclass in emotional intelligence for young children. The central theme of honesty is handled with remarkable nuance. Maria’s internal conflict — the fear of disappointing her mother versus the growing guilt — is something every child can relate to. The story does not preach; instead, it allows readers to sit with Maria’s anxiety and then experience the relief of confession.

The resolution is equally important. Maria’s mother is not angry. She listens, she understands, and she even gives Maria the real ring to try on. This models a reactive parenting style that emphasizes connection over punishment. For teachers, the book provides a safe space to discuss what it feels like to make a mistake and how to apologize. For parents, it offers a gentle example of how to respond when a child admits wrongdoing.

Additional subthemes include:

- **Problem-solving under pressure:** Maria and her cousins develop a plan (eating all the tamales) that seems logical

but leads to unexpected consequences.

- **Collaboration and teamwork:** The cousins work together, even though they become hilariously stuffed.
- **The value of family traditions:** The tamale-making process is depicted as a joyful, multi-generational activity.

These layers make **Too Many Tamales** a book that can be revisited each year with new insights. Older children may catch the irony of the ring being on the mother’s finger all along, while younger ones focus on the excitement of the search.

Why *Too Many Tamales* Is a Must-Have for Every Classroom and Home Library

Since its publication in 1993, **Too Many Tamales** has won numerous awards, including the Parents' Choice Award and inclusion on the Texas Bluebonnet Award Master List. It is consistently recommended by educators, librarians, and multicultural literature advocates. But what keeps it relevant year after year? Several factors contribute to its staying power.

First, the artwork is extraordinary. Ed Martinez’s oil paintings are luminous and detailed, capturing the personalities of each character. The expressions on Maria’s face — from pride to panic to relief — are so vivid that even pre-readers can follow the emotional arc of the story. The illustrations also show a diverse range of skin tones and physical features, adding to the authenticity.

Second, the language is accessible yet lively. Gary Soto’s prose is straightforward but peppered with sensory details. Phrases like “the masa felt like Play-Doh” or “the smell of corn husks filled the kitchen” bring the scene to life. The dialogue between Maria and her cousins is natural and funny, making the book excellent for read-aloud sessions.

Third, the book fills a gap in holiday literature. While there are countless Christmas books featuring snowy landscapes and Santa Claus, **Too Many Tamales** offers a non-commercial, family-centered celebration that reflects the experiences of many Latino families. It broadens the definition of what a holiday story can be, emphasizing love and food over consumerism.

Bringing *Too Many Tamales* to Life: Activities and Extensions

One of the joys of **Too Many Tamales** is that it naturally lends itself to hands-on learning. Teachers and parents can create memorable experiences around the book using simple activities.

MAKE A BATCH OF TAMALES (OR A SIMPLIFIED VERSION)

Nothing deepens the connection to the story like making actual tamales. If you have the time and resources, involve children in the process. For a classroom-friendly alternative, you can make “no-cook” tamales using pre-cooked masa or even use corn husks and play dough to simulate the wrapping. The act of working together — spreading, filling, folding — mirrors the

family dynamics in the book.

RECIPE WRITING AND MATH

Have students write a recipe for tamales, practicing sequencing and instructional language. For older children, double or halve the recipe to incorporate math skills. Discuss why families might make “too many” tamales — what does that say about generosity and abundance?

CHARACTER HOT SEAT AND WRITING PROMPTS

Ask children to imagine they are Maria. How would they feel when they think the ring is lost? What would they say to their mother? Writing prompts can include: “Write a journal entry from Maria’s point of view” or “Describe a time you thought you lost something important.”

COMPARE AND CONTRAST HOLIDAY TRADITIONS

Use the book as a springboard for discussions about different cultural celebrations. Have students share what special foods or activities their families do during holidays. Create a Venn diagram comparing tamale-making with other family traditions like making gingerbread houses or lighting the menorah.

ART PROJECTS: CORN HUSK COLLAGES AND FAMILY PORTRAITS

Encourage children to create art inspired by Ed Martinez’s style. They can paint a family gathering, or use corn husks and dried beans to create textured collages. This reinforces the visual elements of the story.

The Role of *Too Many Tamales* in Promoting Latino Literature

Gary Soto is among the most influential figures in Chicano children’s literature. **Too Many Tamales** is often one of the first books that exposes young readers to Latino culture in a positive, joyous context. The book avoids stereotypes and instead presents a fully realized family with universal emotions. This is important for both Latino children and their peers. For Latino children, seeing their culture represented in a celebrated book boosts self-esteem and cultural pride. For non-Latino children, it builds empathy and breaks down monolithic narratives.

In an era when diverse books are more crucial than ever, **Too Many Tamales** stands as a shining example of how a story can be culturally specific yet universally loved. It has paved the way for other Latino authors and illustrators, contributing to the rich tapestry of multicultural literature.

Conclusion: The Lasting Appeal of a Holiday Classic

Too Many Tamales is more than just a story about a lost ring. It is a celebration of family, a gentle lesson in honesty, and a deliciously detailed portrait of a Christmas tradition that continues to fill kitchens and hearts across the world. Whether you read it by the light of a Christmas tree, in a classroom circle, or at bedtime on a snowy night, the book invites readers to laugh, worry, and ultimately feel the warmth of forgiveness.

As Gary Soto reminds us, sometimes the best gifts are not found under a tree, but in the kitchen, shared with the people who love us. If you have not yet experienced **Too Many Tamales**, find a

copy this holiday season. Read it aloud, pass the tamales, and create your own family memories. You might just find that you want to make a batch — not too many, but just enough.